

CAMBRIDGE PRIMARY (YEAR 4)

Introduction

This programme delivers a broad, balanced and consistent curriculum of learning with clear and smooth progression routes designed for the needs of all learners. The Cambridge curriculum is based on the values and the educational aims of our school which include educational processes, objectives and content that develops a holistic set of skills and knowledge.



This curriculum not only gives learners the understanding, knowledge and skills they need to allow them to progress to the next educational stage, but also equips them with the skills needed for the 21st century.

Beginning with the Cambridge Primary, the young learners will progress to Cambridge Lower Secondary in BCI.

Course Modules

a. Core Modules

1. English
2. Mathematics
3. Science

b. Optional Modules

4. Music OR Art

Admission Requirements

- a. Age on 1st January – 9 years old.
- a. He/she must be able to communicate orally in English. (Those who deserve will be placed in a General

Our Vision:

To be a premium international institution empowering individuals and transforming lives.

Our Mission:

Prime every learner for success through value-driven education.

Our Culture:

Providing education from our heart is the core spirit and soul of BCI. We would honour the undertaking work we do, hungry to succeed and passionate to achieve; we embrace the unknown, fearlessly taking risks, confident in our ability to deliver results. We tenaciously persevere, surmounting obstacles with grit and determination. We delight in presenting premier quality in all we offer. A true team, we work together to routinely please our customers, surpass our record achievements, and drive our organization to greater success. Like a family, we are united by an unspoken pledge, bound by our convictions. Above all, we find joy in our work, and in serving the college and our customers.

English class to bridge the language gap)

- b. A pass in Cambridge Primary 3 or equivalent.

Name of Award

CAMBRIDGE PRIMARY (YEAR 4)

Awarding Body

CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION, UK

Course Mode and Schedule

Full time: Monday to Friday, 6 hours per day

Course Structure

There are three terms in the Academic Year.

Term 1: November - February

Term 2: March - June

Term 3: July – October

For school holiday and commencement & end of course, please refer to school calendar.

Venue

Barclyne College International, 62 Cecil Street #03-00 TPI Building Singapore (049710)

Fee Structure

Course mode - Full time

Duration - 12 months

Application fee * - S\$ 500

Course Fee - S\$ 22400.00 (Per annum)

For all prices above, GST is not included. Please refer to the official price list for a detailed breakdown.

College will provide FPS Insurance.

* Application Fee paid is not refundable.

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Visit us at **www.barclyne.edu.sg** for detailed information and updates.

Payment modes

Cash, cheque (payable to Barclyne College International), PayNow, Wechat Pay, Ali Pay, Flywire or telegraphic transfer (not applicable for miscellaneous fees).

Fee Collection Hours

Monday-Friday: 10.00 am to 05.00 pm on working days

Note:

Withdrawal/Deferments

Applications to withdraw or defer from a course must be made in written form to Barclyne College International. For amount of refund, please refer to the BCI website.

Student Fee Protection Scheme

The College has adopted Insurance facility to provide full protection of all course fees paid by all students as the EduTrust Certification Scheme. The College has also in place, as required under the EduTrust Scheme, a Medical Insurance Scheme for all its students. For more information on EduTrust for Education, please visit College website www.barclyne.edu.sg. Alternatively, you can also visit the official CPE website at www.ssg.gov.sg/cpe/pei.html.

Scheduled holidays

Refer to MOM Public Holidays calendar at www.mom.gov.sg and BCI Academic calendar. For more information, please contact our Education Consultant at (65) 6100 1995.

Manner of Teaching

Using Cambridge Resources together with visual aids, internet resources, CDs, role play and class discussion in a physical classroom.

Average Teacher-Student Ratio

Lecture –1:8

Note: Number of students in a classroom is subject to permitted seating capacity.

Module Description

Target audience

The Cambridge Education (Cambridge Primary) program is designed to:

- teach and train school children aged between 6 and 11 and beyond with subjects like English, Mathematics, Science, Music and Art (Optional).
- meet the needs of those seeking to obtain Cambridge education and its educational techniques relevant to the 21st century.

Course scope and major learning outcomes

Learners will be able to:

- exhibit competence in language, arithmetic and digital literacy besides 21st century skills in general
- demonstrate analytical and critical thinking skills and make a well-informed decision especially at times when decision making is essential
- articulate English language with international standard in terms of grammar, vocabulary and clarity in speaking and writing, and in listening and reading
- develop deeper understanding of prevailing social issues and attempt to find plausible solutions to them either individually or collectively
- apply concepts and knowledge gained through active learning and team based learning in real life situations where needed

Manner of Assessment

Term Assessments will be conducted for Term 1 and Term 2 and there will be a Final Year Assessment at the end of the Academic Year.

Promotion and Graduation Requirement

Upon completion of CAMBRIDGE PRIMARY 5 successfully, the students will be awarded the Cambridge Certificate and promoted to CAMBRIDGE PRIMARY 6.

Rolling Admission

There is an intake every month.

Note:

- 1) BCI has the right to cancel an intake if the minimum number of students enrolled is less than 5 for any course. For withdrawal and refund policies, please refer to the BCI website.
- 2) Teachers will brief students at the beginning of an intake regarding all critical course information such as course contents, assessment details and other academic matters.

Attendance Requirements

As per ICA regulations, international students are required to achieve at least 90% attendance every month and not be absent for 7 consecutive days or more without any valid reason.

Students who do not require ICA's student's pass are required to achieve at least 75% attendance rate.

Only medical certificates as accepted as proof for absenteeism. Any other documents would be accepted on a case-by-case basis with full justification and be acceptable by ICA.

Lecturers

For updated information on lecturers deployed to teach the modules, please refer to the BCI website.

CAMBRIDGE PRIMARY (YEAR 5)

Introduction

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This curriculum not only gives learners the understanding, knowledge and skills they need to allow them to progress to the next educational stage, but also equips them with the skills needed for the 21st century.

Beginning with the Cambridge Primary, the young learners will progress to Cambridge Lower Secondary in BCI.

Course Modules

a. Core Modules

1. English
2. Mathematics
3. Science

b. Optional Modules

4. Music OR Art

Admission Requirements

- a. Age on 1st January – 10 years old.
- a. He/she must be able to communicate orally in English. (Those who deserve will be placed in a General

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English class to bridge the language gap)

- b. A pass in Cambridge Primary 4 or equivalent.

Name of Award

CAMBRIDGE PRIMARY (YEAR 5)

Awarding Body

CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION, UK

Course Mode and Schedule

Full time: Monday to Friday, 6 hours per day

Course Structure

There are three terms in the Academic Year.

Term 1: November - February

Term 2: March - June

Term 3: July – October

For school holiday and commencement & end of course, please refer to school calendar.

Venue

Barclyne College International, 62 Cecil Street #03-00 TPI Building Singapore (049710)

Fee Structure

Course mode - Full time

Duration - 12 months

Application fee * - S\$ 500

Course Fee - S\$ 22400.00 (Per annum)

For all prices above, GST is not included. Please refer to the official price list for a detailed breakdown.

College will provide FPS Insurance.

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Fee Collection Hours

Monday-Friday: 10.00 am to 05.00 pm on working days

Note:

Withdrawal/Deferments

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Student Fee Protection Scheme

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Scheduled holidays

Refer to MOM Public Holidays calendar at www.mom.gov.sg and BCI Academic calendar. For more information, please contact our Education Consultant at (65) 6100 1995.

Manner of Teaching

Using Cambridge Resources together with visual aids, internet resources, CDs, role play and class discussion in a physical classroom.

Average Teacher-Student Ratio

Lecture –1:8

Note: Number of students in a classroom is subject to permitted seating capacity.

Module Description

Target audience

The Cambridge Education (Cambridge Primary) program is designed to:

- teach and train school children aged between 6 and 11 and beyond with subjects like English, Mathematics, Science, Music and Art (Optional).
- meet the needs of those seeking to obtain Cambridge education and its educational techniques relevant to the 21st century.

Course scope and major learning outcomes

Learners will be able to:

- exhibit competence in language, arithmetic and digital literacy besides 21st century skills in general
- demonstrate analytical and critical thinking skills and make a well-informed decision especially at times when decision making is essential
- articulate English language with international standard in terms of grammar, vocabulary and clarity in speaking and writing, and in listening and reading
- develop deeper understanding of prevailing social issues and attempt to find plausible solutions to them either individually or collectively
- apply concepts and knowledge gained through active learning and team based learning in real life situations where needed

Manner of Assessment

Term Assessments will be conducted for Term 1 and Term 2 and there will be a Final Year Assessment at the end of the Academic Year.

Promotion and Graduation Requirement

Upon completion of CAMBRIDGE PRIMARY 5 successfully, the students will be awarded the Cambridge Certificate and promoted to CAMBRIDGE PRIMARY 6.

Rolling Admission

There is an intake every month.

Note:

- 1) BCI has the right to cancel an intake if the minimum number of students enrolled is less than 5 for any course. For withdrawal and refund policies, please refer to the BCI website.
- 2) Teachers will brief students at the beginning of an intake regarding all critical course information such as course contents, assessment details and other academic matters.

Attendance Requirements

As per ICA regulations, international students are required to achieve at least 90% attendance every month and not be absent for 7 consecutive days or more without any valid reason.

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Lecturers

For updated information on lecturers deployed to teach the modules, please refer to the BCI website.

CAMBRIDGE PRIMARY (YEAR 6)

Introduction

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Beginning with the Cambridge Primary, the young learners will progress to Cambridge Lower Secondary in BCI.

Course Modules

a. Core Modules

1. English
2. Mathematics
3. Science

b. Optional Modules

4. Music OR Art

Admission Requirements

- a. Age on 1st January – 11 years old.
- a. He/she must be able to communicate orally in English.
(Those who deserve will be placed in a General English class to bridge the language gap)

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-
- b. A pass in Cambridge Primary 5 or equivalent.

Name of Award

CAMBRIDGE PRIMARY (YEAR 6)

Awarding Body

CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION, UK

Course Mode and Schedule

Full time: Monday to Friday, 6 hours per day

Course Structure

There are three terms in the Academic Year.

Term 1: November - February

Term 2: March - June

Term 3: July – October

For school holiday and commencement & end of course, please refer to school calendar.

Venue

Barclyne College International, 62 Cecil Street #03-00 TPI Building Singapore (049710)

Fee Structure

Course mode - Full time

Duration - 12 months

Application fee * - S\$ 500

Course Fee - S\$ 22400.00 (Per annum)

For all prices above, GST is not included. Please refer to the official price list for a detailed breakdown.

College will provide FPS Insurance.

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Payment modes

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Fee Collection Hours

Monday-Friday: 10.00 am to 05.00 pm on working days

Note:

Withdrawal/Deferments

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Student Fee Protection Scheme

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Scheduled holidays

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Manner of Teaching

Using Cambridge Resources together with visual aids, internet resources, CDs, role play and class discussion in a physical classroom.

Average Teacher-Student Ratio

Lecture –1:8

Note: Number of students in a classroom is subject to permitted seating capacity.

Module Description

Target audience

The Cambridge Education (Cambridge Primary) program is designed to:

- teach and train school children aged between 6 and 11 and beyond with subjects like English, Mathematics, Science, Music and Art (Optional).
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Course scope and major learning outcomes

Learners will be able to:

- exhibit competence in language, arithmetic and digital literacy besides 21st century skills in general
- demonstrate analytical and critical thinking skills and make a well-informed decision especially at times when decision making is essential
- articulate English language with international standard in terms of grammar, vocabulary and clarity in speaking and writing, and in listening and reading
- develop deeper understanding of prevailing social issues and attempt to find plausible solutions to them either individually or collectively
- apply concepts and knowledge gained through active learning and team based learning in real life situations where needed

Manner of Assessment

Term Assessments will be conducted for Term 1 and Term 2 and there will be a Final Year Assessment at the end of the Academic Year.

Promotion and Graduation Requirement

Upon completion of CAMBRIDGE PRIMARY 6 successfully, the students will be awarded the Cambridge Certificate and promoted to International General Certificate of Secondary Education (IGCSE) GRADE 7.

Rolling Admission

There is an intake every month.

Note:

- 1) BCI has the right to cancel an intake if the minimum number of students enrolled is less than 5 for any course. For withdrawal and refund policies, please refer to the BCI website.
- 2) Teachers will brief students at the beginning of an intake regarding all critical course information such as course contents, assessment details and other academic matters.

Attendance Requirements

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Lecturers

For updated information on lecturers deployed to teach the modules, please refer to the BCI website.

INTERNATIONAL GENERAL CERTIFICATE OF EDUCATION (IGCSE) GRADE 7

Introduction

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Beginning with the Cambridge Primary, the young learners will progress to Cambridge Lower Secondary in BCI.

Course Modules

a. Core Modules

1. English
2. Mathematics
3. Science

b. Optional Modules

4. Literature in English
5. Mandarin
6. Malay
7. Tamil

Admission Requirements

- a. Age on 1st January – 12 years old.

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Our Mission:

Prime every learner for success through value-driven education.

Our Culture:

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- a. He/she must be able to communicate orally in English. (Those who deserve will be placed in a General English class to bridge the language gap)
 - b. A pass in Cambridge Primary 6 or equivalent.

Name of Award

INTERNATIONAL GENERAL CERTIFICATE OF EDUCATION (IGCSE) (GRADE 7)

Awarding Body

CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION, UK

Course Mode and Schedule

Full time: Monday to Friday, 6 hours per day

Course Structure

There are three terms in the Academic Year.

Term 1: November - February

Term 2: March - June

Term 3: July – October

For school holiday and commencement & end of course, please refer to school calendar.

Venue

Barclyne College International, 62 Cecil Street #03-00 TPI Building Singapore (049710)

Fee Structure

Course mode - Full time

Duration - 12 months

Application fee * - S\$ 500

Course Fee - S\$ 22400.00 (Per annum)

For all prices above, GST is not included. Please refer to the official price list for a detailed breakdown.

College will provide FPS Insurance.

* Application Fee paid is not refundable.

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Payment modes

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Fee Collection Hours

Monday-Friday: 10.00 am to 05.00 pm on working days

Note:

Withdrawal/Deferments

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Student Fee Protection Scheme

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Scheduled holidays

Refer to MOM Public Holidays calendar at www.mom.gov.sg and BCI Academic calendar. For more information, please contact our Education Consultant at (65) 6100 1995.

Manner of Teaching

Using Cambridge Resources together with visual aids, internet resources, CDs, role play and class discussion in a physical classroom.

Average Teacher-Student Ratio

Lecture –1:8

Note: Number of students in a classroom is subject to permitted seating capacity.

Module Description

Target audience

The Cambridge Education (Cambridge Lower Secondary) program is designed to:

- teach and train school students aged between 12 and 13 and beyond with subjects like English, Mathematics, Science, Literature in English, Mandarin, Malay and Tamil.
- meet the needs of those seeking to obtain Cambridge education and its educational techniques relevant to the 21st century.

Course scope and major learning outcomes

Learners will be able to:

- exhibit competence in language, arithmetic and digital literacy besides 21st century skills in general
- demonstrate analytical and critical thinking skills and make a well-informed decision especially at times when decision making is essential
- articulate English language with international standard in terms of grammar, vocabulary and clarity in speaking and writing, and in listening and reading
- develop deeper understanding of prevailing social issues and attempt to find plausible solutions to them either individually or collectively
- apply concepts and knowledge gained through active learning and team based learning in real life situations where needed

Manner of Assessment

Term Assessments will be conducted for Term 1 and Term 2 and there will be a Final Year Assessment at the end of the Academic Year.

Promotion and Graduation Requirement

Upon completion of INTERNATIONAL GENERAL CERTIFICATE OF EDUCATION (IGCSE) (GRADE 7) successfully, the students will be awarded the Cambridge Certificate and promoted to International General Certificate of Secondary Education (IGCSE) GRADE 8.

Rolling Admission

There is an intake every month.

Note:

- 1) BCI has the right to cancel an intake if the minimum number of students enrolled is less than 5 for any course. For withdrawal and refund policies, please refer to the BCI website.
- 2) Teachers will brief students at the beginning of an intake regarding all critical course information such as course contents, assessment details and other academic matters.

Attendance Requirements

As per ICA regulations, international students are required to achieve at least 90% attendance every month and not be absent for 7 consecutive days or more without any valid reason.

Students who do not require ICA's student's pass are required to achieve at least 75% attendance rate.

Only medical certificates as accepted as proof for absenteeism. Any other documents would be accepted on a case-by-case basis with full justification and be acceptable by ICA.

Lecturers

For updated information on lecturers deployed to teach the modules, please refer to the BCI website.

INTERNATIONAL GENERAL CERTIFICATE OF EDUCATION (IGCSE) GRADE 8

Introduction

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Course Modules

a. Core Modules

1. English
2. Mathematics
3. Science

b. Optional Modules

4. Literature in English
5. Mandarin
6. Malay
7. Tamil

Admission Requirements

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-
- a. Age on 1st January – 13 years old.
 - a. He/she must be able to communicate orally in English.
 - b. (Those who deserve will be placed in a General English class to bridge the language gap)
 - c. A pass in IGCSE Grade 7 or equivalent.

Name of Award

INTERNATIONAL GENERAL CERTIFICATE OF EDUCATION (IGCSE) (GRADE 8)

Awarding Body

CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION, UK

Course Mode and Schedule

Full time: Monday to Friday, 6 hours per day

Course Structure

There are three terms in the Academic Year.

Term 1: November - February

Term 2: March - June

Term 3: July – October

For school holiday and commencement & end of course, please refer to school calendar.

Venue

Barclyne College International, 62 Cecil Street #03-00 TPI Building Singapore (049710)

Fee Structure

Course mode - Full time

Duration - 12 months

Application fee * - S\$ 500

Course Fee - S\$ 22400.00 (Per annum)

For all prices above, GST is not included.

Please refer to the official price list for a detailed breakdown.

College will provide FPS Insurance.

* Application Fee paid is not refundable.

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Payment modes

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Fee Collection Hours

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Note:

Withdrawal/Deferments

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Manner of Teaching

Using Cambridge Resources together with visual aids, internet resources, CDs, role play and class discussion in a physical classroom.

Average Teacher-Student Ratio

Lecture –1:8

Note: Number of students in a classroom is subject to permitted seating capacity.

Module Description

Target audience

The Cambridge Education (Cambridge Lower Secondary) program is designed to:

- teach and train school students aged between 12 and 13 and beyond with subjects like English, Mathematics, Science, Literature in English, Mandarin, Malay and Tamil.
- meet the needs of those seeking to obtain Cambridge education and its educational techniques relevant to the 21st century.

Course scope and major learning outcomes

Learners will be able to:

- exhibit competence in language, arithmetic and digital literacy besides 21st century skills in general
- demonstrate analytical and critical thinking skills and make a well-informed decision especially at times when decision making is essential
- articulate English language with international standard in terms of grammar, vocabulary and clarity in speaking and writing, and in listening and reading
- develop deeper understanding of prevailing social issues and attempt to find plausible solutions to them either individually or collectively
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Manner of Assessment

Term Assessments will be conducted for Term 1 and Term 2 and there will be a Final Year Assessment at the end of the Academic Year.

Promotion and Graduation Requirement

Upon completion of INTERNATIONAL GENERAL CERTIFICATE OF EDUCATION (IGCSE) (GRADE 8)

successfully, the students will be awarded the Cambridge Certificate and promoted to International General Certificate of Secondary Education (IGCSE) GRADE 9.

Rolling Admission

There is an intake every month.

Note:

- 1) BCI has the right to cancel an intake if the minimum number of students enrolled is less than 5 for any course. For withdrawal and refund policies, please refer to the BCI website.
- 2) Teachers will brief students at the beginning of an intake regarding all critical course information such as course contents, assessment details and other academic matters.

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Lecturers

For updated information on lecturers deployed to teach the modules, please refer to the BCI website.

High School Diploma – Grade 11

Introduction

Barclyne College International's (BCI) **High School Diploma – Grade 11** programme caters for students age 17 and above as a preparation for higher university education. This High School Diploma – Grade 12 takes reference from the Cambridge International A-Level syllabus in developing the curriculum.



This 12-month High School Diploma – Grade 11 course is designed to equip students with the necessary knowledge and skills for taking external qualifications such as the Cambridge International A-Level examination.

On completion of this course, students have the option to take the Barclyne internal examination and the external Cambridge International A-Level examination as private candidates.

Course Modules

- English Language
- Mathematics
- Science
(Physics/Chemistry)
- Further
Mathematics
- Chinese
- Geography
- Accounting
- Business
- Computer Science
- Economics

Admission Requirements

Minimum Age:

- At least 16 years of age as at 1st January on the year of course commencement.

Our Vision:

To be a premium international institution empowering individuals and transforming lives.

Our Mission:

Prime every learner for success through value-driven education.

Our Culture:

Providing education from our heart is the core spirit and soul of BCI. We would honour the undertaking work we do, hungry to succeed and passionate to achieve; we embrace the unknown, fearlessly taking risks, confident in our ability to deliver results. We tenaciously persevere, surmounting obstacles with grit and determination. We delight in presenting premier quality in all we offer. A true team, we work together to routinely please our customers, surpass our record achievements, and drive our organization to greater success. Like a family, we are united by an unspoken pledge, bound by our convictions. Above all, we find joy in our work, and in serving the college and our

Academic Level:

- Completed 10 years of formal education **or**
- Completed Barclyne High School Year 10 **or**

Language Proficiency:

- Pass in Grade 10 English subject or Secondary 3 English subject or equivalent in the country of origin **or**
- C5 Pass in GCE O level English or IELTS 5.5 or equivalent **or**
- Passing the Barclyne College's English Entry Test

Name of Award

High School Diploma – Grade 11

Awarding Body

BARCLYNE COLLEGE INTERNATIONAL

Course Mode and Schedule

Full time: Monday to Friday, 6 hours per day

Duration : 12 months

Course Structure

There are three terms in the Academic Year.

Term 1: November - February

Term 2: March - June

Term 3: July – October

For school holiday and commencement & end of course, please refer to school calendar.

Venue

Barclyne College International, 62 Cecil Street #03-00 TPI Building Singapore (049710)

Fee Structure

	12 个月
Application Fee*	S \$ 500
Course fee	S \$ 16800
Admin fee	S \$ 640
Student Pass fee	S \$ 800
Material fee	S \$ 1680
Insurance fee	S \$ 800
Science laboratory fee	S \$ 1200
Internal Examination Fee	S \$ 1200
Total Fees	S \$ 23620

For all prices above, GST is not included. Please refer to the official price list for a detailed breakdown.

College will provide FPS Insurance.

* Application Fee paid is not refundable.

#All information is correct at the time of print and is subject to change without prior notice.

Visit us at **www.barclyne.edu.sg** for detailed information and updates.

Payment modes

Cash, cheque (payable to Barclyne College International), PayNow, Wechat Pay, Ali Pay, Flywire or telegraphic transfer (not applicable for miscellaneous fees).

Fee Collection Hours

Monday-Friday: 10.00 am to 05.00 pm on working days

Note:

Withdrawal/Deferments

Applications to withdraw or defer from a course must be made in written form to Barclyne College International. For amount of refund, please refer to the BCI website.

Student Fee Protection Scheme

The College has adopted Insurance facility to provide full protection of all course fees paid by all students as the EduTrust Certification Scheme. The College has also in place, as required under the EduTrust Scheme, a Medical Insurance Scheme for all its students. For more

information on EduTrust for Education, please visit College website www.barclyne.edu.sg.
Alternatively, you can also visit the official CPE website at www.ssg.gov.sg/cpe/pei.html.

Scheduled holidays

Refer to MOM Public Holidays calendar at www.mom.gov.sg and BCI Academic calendar. For more information, please contact our Education Consultant at (65) 6100 1995.

Manner of Teaching

Using Cambridge Resources together with visual aids, internet resources, CDs, role play and class discussion in a physical classroom.

Average Teacher-Student Ratio

Lecture –1:8

Note: Number of students in a classroom is subject to permitted seating capacity.

Module Description

Course Scope and Major Learning Outcomes

Target audience

Barclyne College International offers the High School Diploma – Grade 12 for students age 16 and above as a preparation for higher university education. This High School Diploma – Grade 12 takes reference from the Cambridge International A-Level syllabus in developing the curriculum.

Course scope and major learning outcomes

Learners will be able to:

- Acquire an In-depth subject content
- Possess Independent thinking
- Apply knowledge and understanding to new as well as familiar situations
- Handle and evaluate different types of information source
- Think logically and present ordered and coherent arguments
- Make judgements, recommendations and decisions

- Present reasoned explanations, understand implications and communicate them logically and clearly
- Work and communicate in English.

Course Content, Structure and Module Sequence

The learners are given a wide range of subjects to learn in order to acquire collective and holistic education through formal schooling. There are ten (10) modules in this course are:

No	Module	Code	Subject Type
1	English Language	9093	Core
2	Mathematics	9709	Core
3	Science (Physics/Chemistry)	9702/9701	Core
4	Further Mathematics	9231	Elective
5	Chinese	9715	Elective
6	Geography	9696	Elective
7	Accounting	9706	Elective
8	Business	9609	Elective
9	Computer Science	9618	Elective
10	Economics	9708	Elective

COURSE STRUCTURE:

There are three terms in one Academic Year.

- Term 1: September – December
- Term 2: January – March
- Term 3: April – June

Manner of Teaching

Besides traditional methods such as lectures, discussion strategies and demonstrations, there will also be Active Learning, Team-based learning, Discussion strategies, individual & group presentations, quizzes, project works, portfolios and case studies. Innovative learning methodologies such as **metacognition** and **active learning** will play a major role in teaching and learning process.

Metacognition describes the processes involved when students plan, monitor, evaluate and make changes to their own learning behaviours. The word 'meta' refers to higher order cognition about cognition, or 'thinking about thinking'. Metacognition helps students become independent learners. It has a positive impact on learning, over and above the influence of intellectual ability.

Active learning fosters understanding which differs from rote learning facts. Students can apply this understanding to diverse contexts and problems. Active learning fosters students' learning and their autonomy, giving them great involvement and control over their learning and gives them skills for lifelong learning.

Manner of Assessment

The course is assessed by end of the term assignments and / or take-home examination or closed-book examinations. Each unit is internally assessed and graded by qualified lecturers / Assessors and Internal Verifiers. Group assignments / projects with presentation will be presented to and assessed by a panel of experienced educators. Viva / individual interview will be conducted by Module teacher.

Term Assessments will be conducted for Term 1 and Term 2 and there will be a Final Year Assessment at the end of the Academic Year.

Rolling Admission

There is an intake every month.

Note:

- 1) BCI has the right to cancel an intake if the minimum number of students enrolled is less than 5 for any course. For withdrawal and refund policies, please refer to the BCI website.
- 2) Teachers will brief students at the beginning of an intake regarding all critical course information such as course contents, assessment details and other academic matters.

Attendance Requirements

As per ICA regulations, international students are required to achieve at least 90% attendance every month and not be absent for 7 consecutive days or more without any valid reason. Students who do not require ICA's student's pass are required to achieve at least 75%

attendance rate.

Only medical certificates as accepted as proof for absenteeism. Any other documents would be accepted on a case-by-case basis with full justification and be acceptable by ICA.

Lecturers

For updated information on lecturers deployed to teach the modules, please refer to the BCI website.

High School Diploma – Grade 12

Introduction

Barclyne College International's (BCI) **High School Diploma – Grade 12** programme caters for students age 17 and above as a preparation for higher university education. This High School Diploma – Grade 12 takes reference from the Cambridge International A-Level syllabus in developing the curriculum.



This 12-month High School Diploma – Grade 12 course is designed to equip students with the necessary knowledge and skills for taking external qualifications such as the Cambridge International A-Level examination.

On completion of this course, students have the option to take the Barclyne internal examination and the external Cambridge International A-Level examination as private candidates.

Course Modules

- English Language
- Mathematics
- Science
(Physics/Chemistry)
- Further
Mathematics
- Chinese
- Geography
- Accounting
- Business
- Computer Science
- Economics

Admission Requirements

Minimum Age:

- At least 17 years of age as at 1st January on the year of course commencement.

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Our Mission:

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Our Culture:

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Academic Level:

- Completed 11 years of formal education **or**
- Completed Barclyne High School Year 11 **or**

Language Proficiency:

- Pass in Grade 11 English subject or Secondary 4 English subject or equivalent in the country of origin **or**
- C5 Pass in GCE O level English or IELTS 5.5 or equivalent **or**
- Passing the Barclyne College's English Entry Test

Name of Award

High School Diploma – Grade 12

Awarding Body

BARCLYNE COLLEGE INTERNATIONAL

Course Mode and Schedule

Full time: Monday to Friday, 6 hours per day

Duration : 12 months

Course Structure

There are three terms in the Academic Year.

Term 1: November - February

Term 2: March - June

Term 3: July – October

For school holiday and commencement & end of course, please refer to school calendar.

Venue

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Using Cambridge Resources together with visual aids, internet resources, CDs, role play and class discussion in a physical classroom.

Average Teacher-Student Ratio

Lecture –1:8

Note: Number of students in a classroom is subject to permitted seating capacity.

Module Description

Course Scope and Major Learning Outcomes

Target audience

Barclyne College International offers the High School Diploma – Grade 12 for students age 16 and above as a preparation for higher university education. This High School Diploma – Grade 12 takes reference from the Cambridge International A-Level syllabus in developing the curriculum.

Course scope and major learning outcomes

Learners will be able to:

- Acquire an In-depth subject content
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- Apply knowledge and understanding to new as well as familiar situations
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